

Barack Obama Elementary School

An International Baccalaureate Candidate School



We are a candidate school for the International Baccalaureate Primary Years Program and are in the process of seeking authorization as an IB World School. We share the same thoughtful perspectives on educating, supporting and developing students into 21st century global citizens.

Barack Obama Mission Statement

At Barack Obama Elementary School, we support all learners through inquiry-based learning experiences, community partnerships, and a nurturing environment designed to develop global citizens. At Barack Obama , we try our best , to do our best, to be our best.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

<https://www.ibo.org/information-for-parents/>

Click below for further information

Escuela primaria de Barack Obama

Una escuela candidata al Bachillerato Internacional



Somos un colegio candidato para el Programa de la Escuela Primaria del Bachillerato Internacional y estamos en proceso de solicitar autorización como Colegio del Mundo del IB. Compartimos las mismas perspectivas reflexivas sobre la educación, el apoyo y el desarrollo de los estudiantes en ciudadanos globales del siglo XXI.

Declaración de la misión de Barack Obama

En la Escuela Primaria Barack Obama, apoyamos a todos los alumnos mediante experiencias de aprendizaje basadas en la indagación, asociaciones comunitarias y un entorno enriquecedor diseñado para desarrollar ciudadanos globales. En Barack Obama, hacemos todo lo posible, hacer lo mejor, ser lo mejor.

Declaración de la misión del IB

El Bachillerato Internacional tiene como objetivo desarrollar jóvenes inquisitivos, conocedores y atentos que ayuden a crear un mundo mejor y más pacífico a través de la comprensión y el respeto intercultural.

Con este fin, la organización trabaja con escuelas, gobiernos y organizaciones internacionales para desarrollar programas desafiantes de educación internacional y evaluaciones rigurosas.

Estos programas alientan a los estudiantes de todo el mundo a convertirse en aprendices activos, compasivos y de por vida que entienden que otras personas, con sus diferencias, también pueden tener razón.



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Learner Profile



Barack Obama Students love learning !

The learner profile represents a commitment to help all members of the school community learn to respect themselves, others and the world around them. These attributes describe a broad range of human capacities and responsibilities that go beyond academic success. We believe these attributes and others like them, can help individuals and groups become responsible members of local, national and global communities.

PYP Learner Profile Attributes

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Inquirers - | <input type="checkbox"/> Open-minded |
| <input type="checkbox"/> Knowledgeable | <input type="checkbox"/> Communicator |
| <input type="checkbox"/> Thinkers | <input type="checkbox"/> Principled |
| <input type="checkbox"/> Caring | <input type="checkbox"/> Balanced |
| <input type="checkbox"/> Risk-Takers | <input type="checkbox"/> Reflective |

Click below for more information on the learner profile.

<https://ibo.org/benefits/learner-profile/>

Perfil del alumno



Barack Obama ¡A los estudiantes les encanta aprender!

El perfil del alumno representa un compromiso para ayudar a todos los miembros de la comunidad escolar a aprender a respetarse a sí mismos, a los demás y al mundo que los rodea. Estos atributos describen una amplia gama de capacidades y responsabilidades humanas que van más allá del éxito académico. Creemos que estos atributos y otros similares pueden ayudar a individuos y grupos a convertirse en miembros responsables de las comunidades locales, nacionales y globales.

Atributos del perfil de aprendizaje del PYP

Investigadores	De mente abierta
Conocido	Comunicador
Pensadores	Principio
Cuidado	Equilibrado
Tomadores de riesgos	Reflexivo

Haga clic a continuación para obtener más información sobre el perfil del alumno.

<https://ibo.org/benefits/learner-profile/>



Transdisciplinary Themes

Our students are curious about the world

around them. The IB PYP curriculum allows our students to explore and develop as learners through the transdisciplinary themes. These themes allow students the opportunity to become familiar with the importance of becoming global thinkers.

- Who We Are
- Where We are In Place and Time
- How We Express Ourselves
- How The World Works
- How We Organize Ourselves
- Sharing The Planet

<https://www.ibo.org/programmes/primary-years-programme/what-is-the-pyp/how-the-pyp-works/>

**Temas
Transdisciplinarios**



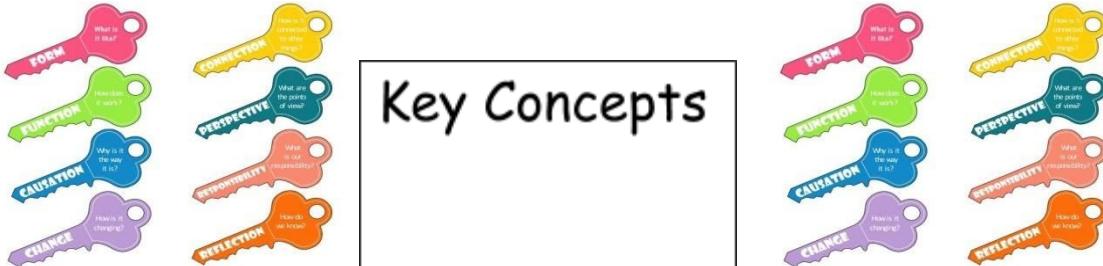
Nuestros estudiantes sienten curiosidad por el mundo que los rodea. El plan de estudios PYP permite a nuestros estudiantes explorar y desarrollarse como aprendices a través de los temas transdisciplinarios. Estos temas brindan a los estudiantes la oportunidad de familiarizarse con la importancia de convertirse en pensadores globales.

***Quienes somos**

- Dónde estamos en el lugar y el tiempo
- Cómo nos expresamos
- Cómo funciona el mundo
- Cómo nos organizamos

- Compartir el planeta

<https://www.ibo.org/programmes/primary-years-programme/what-is-the-pyp/how-the-pyp-works/>



The eight key concepts for the PYP program are:

Key Concept	Question	Definition
Form	What is it like?	The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.
Function	How does it work?	The understanding that everything has a purpose, a role or way of behaving that can be investigated.
Causation	Why is it like this?	The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
Change	How is it changing?	The understanding that change is the process of movement from one state to another. It is universal and inevitable.
Connection	How is it connected to other things?	The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.
Perspective	What are the points of view?	The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings;

		perspectives may be individual, group, cultural or disciplinary.
Responsibility	What is our responsibility?	The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.
Reflection	How do we know?	The understanding that there are different ways of knowing and that it is important to reflect on our conclusion, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

Click below for more information on Key concepts

https://resources.ibo.org/pyp/works/pyp_11162-51465?root=1.6.2.12.5.3